**Rubric – Major Paper 1 – Final Draft**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Excellent | Good | Okay | Needs improvement  | Insufficient |
| **Introduction with claim statement/Thesis** – clear, relevant, strong, insightful | 5 | 4 | 3 | 2 | 1 |
| **Warrants/Major Reasons** – topic sentences of each paragraph each make a point | 5 | 4 | 3 | 2 | 1 |
| **Evidence** (**quality of quotes**) Numerous examples from at least two essays, strengthens argument, relevant in length, part of quote used, etc. | 5 | 4 | 3 | 2 | 1 |
| **Evidence (context/ commentary)**Effective context given when necessary, commentary and analysis is thorough & relevant) | 5 | 4 | 3 | 2 | 1 |
| **Conclusion with Impact Statement –**Effective closing, shows significance of argument in insightful way | 5 | 4 | 3 | 2 | 1 |
| **Organization of ideas & clarity**-very logical organization, clarity of ideas that supports writer’s purpose | 5 | 4 | 3 | 2 | 1 |
| **Style & sentence structure**-sophisticated writing style & sentence structure (& no run-ons/fragments), effective use of blending quotes with own writing, etc. | 5 | 4 | 3 | 2 | 1 |
| **Mechanics** -MLA formatting followed, citations properly used & punctuated, little to no spelling & punctuation errors, evidence of much editing | 5 | 4 | 3 | 2 | 1 |

OVERALL GRADE = \_\_\_\_\_\_\_

Mostly 5’s=A range

Mostly 4’s=B range

Mostly 3’s=C range

Mostly 2’s=D range

Mostly 1’s=F