

Paper Assignment #1 Rubric

Focus	/30
A 27-30	The paper shows a very high standard of critical thought, close reading, and original analysis. A clear, insightful thesis is established. The paper introduces complex ideas that are developed throughout the body of the essay.
B 24-26	The paper shows critical thought and close reading. A clear thesis is established and expanded upon in the body of the essay.
C 21-23	The insights of the paper are partially clear. It may not show close reading and understanding of the text, or it may be missing a clear thesis. Analysis may be limited, superficial, or missing.
D 18-20	The insights of the paper are unclear, incomplete, or show misunderstanding of the text.
F 17 and below	The paper does not accomplish basic elements of the assignment.

Evidence	/25
A 23-25	Claims are amply supported with appropriate textual evidence. Cited material is analyzed in depth, recognizing nuanced interpretations of the text. Evidence is analysed at the word, passage & whole work levels.
B 20-22	Claims are uniformly supported with textual evidence. Cited material is analyzed. The paper offers examples of word, passage and whole work level analysis.
C 18-19	Claims are not always supported with textual evidence. Cited material is analyzed incompletely or not at all. Analysis may not address varied levels of the text.
D 15-17	Most claims are not backed up by textual evidence. Cited material is loosely analyzed or randomly added to the body of the paper.
F 14 and below	Little to no textual evidence is provided.

Organization	/20
A 18-20	The organization of the essay adds to the overall impact of the analysis. Organizational structure flows naturally and logically from the thesis. The purpose of each paragraph is clear, and each sentence contributes to the logical development of ideas.
B 16-17	The organization of the paper is clear and ideas are presented logically. The organization structure seems purposeful and relates to the thesis. The organizational conventions of the paper may be unoriginal, but they do not detract from the development of its ideas.
C 14-15	The paper has an organizational structure, but it is confusing at times, and may detract from the overall clarity of the analysis. Individual body paragraphs may be competent but out of place, occasional organizational issues interrupt the flow of the essay. Repetition or misleading sentences appear occasionally.
D 12-13	The organization of the essay is not logical or readily apparent. Organizational issues at the sentence, paragraph, or essay level detract from the development of ideas.

F 11 and below

The paper has no organizational scheme. Ideas and analysis seem to be presented randomly, the author's insights are hard to follow or understand.

Style /20

A 18-20

The paper is interesting and written clearly. Sentence structure is varied and diction is appropriate and compelling. There are few, if any errors in grammar, syntax and word choice.

B 16-17

The paper has a clear and effective style. There may be some errors in grammar, syntax or word choice, but they do not detract from the development of ideas.

C 14-15

The paper contains several errors in grammar, syntax or word choice. At times, these errors detract from the clarity of the analysis.

D 12-13

Stylistic errors compromise the content of the essay. Grammar, syntax and word choice issues demonstrate a lack of care and insufficient proofreading.

F 11 and below

Stylistic errors make the paper difficult or impossible to understand. Grammar, syntax and word choice errors overwhelm the content of the paper.

Format /5

A- 5

MLA format is used perfectly. Works cited contains no errors. Headings are formatted according to instructors guidelines.

B- 4

MLA format is used almost perfectly. Works cited is accurate. Minor deviations from format guidelines do not detract from legibility.

C- 3

MLA format is attempted but with several errors. Works cited may be inaccurate or incomplete. Formatting issues may interfere with legibility.

D- 2

MLA format is not used. Works cited may be incomplete or missing.

F-1

MLA format is not used. Works cited is incomplete. Formatting issues cause significant confusion or show a lack of care.

Grade: /100

Instructor Comments: